

Sapna V. Thwaite
Recent Peer Reviewed Publication List

In Print

- Thwaite, S. V. (2022). Creating identity development spaces for leaders in higher education. *International Journal of Organizational Leadership*, 11(1), 55-70. <https://doi.org/10.33844/ijol.2022.60619>
- Thwaite, S.V. (2022). Crisis is a powerful teacher: Resilient leadership during a global health pandemic. *Journal of Leadership Education*, 21(2), 196-206.
- Thwaite, S.V. (2021). Reflections on motherhood and leadership during the COVID-19 pandemic: Becoming the leader I always wanted to be. In H. Schnackenberg and D. Simard (Eds.), *Women and Leadership in Higher Education During Global Crises*. IGI Global.
- Thwaite, S.V. (2020). Leading with mind and heart: Managing uncertainty and change as a new leader. *Journal of Higher Education Management*, 35(3), 25-34.
- Thwaite, S.V. (2020). Identity is about us: Leadership lessons learned during an accreditation journey. *Journal of Leadership Studies*, 14(2), 38-43.
- Vyas, S. (2008). Identity experiences of young Muslim American women in the post 9/11 era. *Encounter: Education for meaning and social justice*, 21 (2), 15-19.

Accepted Publications In Press

- Thwaite, S. V., & Whitlock, A. M. (in press, 2021). Back to the basics: A “PB&J” approach to crisis leadership. In A. T. Kemp and N. D. Hartlep (Eds.), *What the hell was I thinking? Reflections, ruminations, and revelations on becoming a new chair*. DIO Press.

Accepted Book Chapter Proposal

- Thwaite, S.V. (2022). Living and leading authentically: Staying true to oneself as a mid-career female academic. Will be published in H. Schnackenberg (Ed.), *Women in Higher Education and the Journey to Mid-Career: Challenges and Opportunities*. IGI Global.

Under Review

- Kenney, C., Dorfman, A., & Thwaite, S.V. (2022). Learning to lead: Lessons taken from the wisest people we know. Submitted on February 24, 2022 to the *Journal of Curriculum, Teaching, Learning and Leadership in Education*.
- Thwaite, S.V. (2022). Understanding and supporting women’s leadership identity development

In higher education. Submitted on May 12, 2022 to the *Journal of Academic Perspectives*.